**State Seal of Biliteracy**

**Eligibility Criteria**

To qualify for the SSB, high school graduates must meet all of the following criteria:

1. Completion of all English–language arts requirements for graduation with an overall grade point average of 2.0 or above in those classes.
2. Passing the California Standards Test in English–language arts administered in grade eleven at the “proficient” level.
3. Proficiency in one or more languages in addition to English, demonstrated through one of the following methods:
* Passing a foreign language Advanced Placement examination with a score of 3 or higher or an International Baccalaureate examination with a score of 4 or higher.
* Successful completion of a four-year high school course of study in a foreign (world) language and attainment of an overall grade point average of 3.0 or above in that course of study.
* If no Advanced Placement examination or off-the-shelf language test exists and the school district can certify to the State Superintendent of Public Instruction (SSPI) that the test meets the rigor of a four-year high school course of study in that foreign (world) language, passing a school district language examination that, at a minimum, assesses speaking, reading, and writing in a language other than English at the “proficient” level or higher. If a school district offers a language examination in a language in which an Advanced Placement examination or off-the-shelf language test does exist, the school district language examination shall be approved by the SSPI for the purpose of determining proficiency in a language other than English.
* Passing the Scholastic Assessment Test II foreign language examination with a score of 600 or higher.
1. If the primary language of a pupil in any of grades nine to twelve, inclusive, is other than English, he or she shall do both of the following in order to qualify for the SSB:
* Attain the Early Advanced proficiency level on the California English Language Development Test (CELDT). For purposes of this paragraph, a participating school district may administer the CELDT test an additional time as necessary.
* Meet all the criteria listed above in 1, 2, and 3.